

Sixth Form Information Guide

2026



HFC Sixth Form

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As you approach the next stage of your compulsory education you have many important choices to make with a range of opportunities available to you. The next two years should be some of the best years of your life and will provide you with memories to last a lifetime.

Our Sixth Form students are a credit to themselves, their families and our school community. They make an invaluable contribution to the college community and wider school life.

We have a student-centred approach to all we do. We are totally committed to providing the very best education we can offer, not just academic but also extra-curricular. We offer not only first class facilities but also an enhanced curriculum that should provide a pathway for all students. We feel that as our Sixth Form grows, everyone should have the opportunity to study here and hopefully this is reflected in the wide range of courses on offer.

If you are a current student, you will already know that the staff here will go that extra mile for you, but Sixth Form life is very different. You will be given greater privileges and responsibilities, both for your own formation and the well-being of others.

You will be taught in smaller groups, have more self-directed study time and will work towards becoming a highly successful, capable and independent learner, ready to tackle the challenges of life after Sixth Form. Those new to our Sixth Form are welcomed with open arms, make new friends quickly and benefit from all that we have to offer. We also benefit from the experience you bring with you and together we shape the best future. Throughout your time with us you will receive the very best pastoral and academic support possible. Sixth Form whilst challenging, prepares you for life at university and the workplace.

Come join us as you continue on your journey...



Mr K Maddocks
Headteacher St Mary's



WHAT SETS US APART?





JUNIOR LEADERSHIP TEAM LEADING THE WAY

The Cross-Campus Junior Leadership Team is an exciting initiative that brings together passionate students from both St John Plessington Catholic College and St Mary's Catholic College. As members of this team, students will play a crucial role in shaping the future of both campuses, collaborating on projects that promote unity, encourage student voice, and inspire positive change. This unique leadership opportunity enables students to develop their skills in communication, teamwork, and decision-making while actively contributing to the growth and success of their schools. The team will meet regularly to discuss ideas, address challenges, and implement initiatives that reflect the values and vision of the Holy Family Catholic Multi Academy Trust. Together, these young leaders are paving the way for a brighter, more connected future across both colleges.



EXPLORE, EXPERIENCE, EXCEL

Unforgettable Trips Await

Students at Sixth Form have the opportunity to go on over 100 exciting trips and visits each year. These experiences have provided them with the opportunity to travel, take in different cultures, grow on a personal level and make lifelong friendships.



Ski Trip - France



Auschwitz



London



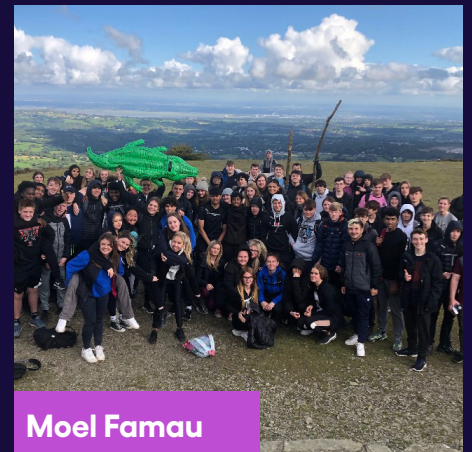
Uni Visits



China



Hilbre Island



Moel Famau







ENRICHING YOUR COLLEGE EXPERIENCE

Beyond The Books

We are immensely proud of all that the Sixth Form contribute to the school as well as our local and wider communities. The energy and enthusiasm of our students has transformed the lives of many others. All Sixth Form students are expected to commit at least one hour each week to such service.

- Fundraising for whole school charities
- Peer mentoring of younger students
- Offering support to tutors and teachers
- Acting as Literacy and Numeracy buddies
- Taking an active part in school events such as Open Evenings
- Working with younger pupils in music and drama activities
- Role models and group leaders in Experience Weeks
- Key role in fundraising extravaganzas
- Leadership of the School Council
- Eco-team
- Faith in Action Team
- Taking part in many music and drama productions
- Sports Leadership
- Duke of Edinburgh's Award

- ◆ **A welcoming environment**
- ◆ **A Sixth Form where we know you or get to know you very quickly**
- ◆ **Close monitoring and tracking of academic progress**
- ◆ **Courses to suit everyone's needs**
- ◆ **Enrichment and volunteering opportunities to enhance your personal development**
- ◆ **Outstanding communication with parents**
- ◆ **Supervised learning environments designed for Sixth Form study**
- ◆ **Sixth Form dedicated specialist teachers**
- ◆ **Outstanding care, guidance and support**
- ◆ **UCAS and career guidance second to none**





STUDENT WELLBEING AND PERSONAL SUPPORT

PASTORAL CARE

All students will have ongoing discussions covering general academic progress, student concerns, tutor concerns and issues relevant to careers. Tutors are expected to keep themselves informed about members of their tutor group by talking to students and checking progress. Tutors may arrange for contact with home to be made but will usually discuss matters with the student as a first step. Tutors will record any action taken and liaise with the Head of Year and with the relevant subject teachers. The Head of Year will arrange a parental meeting if concerns are ongoing.

ACADEMIC MONITORING

Students are provided with progress meetings over the two academic years of study. These involve an interview with their Learning Coach, in which academic progress is discussed and future targets set.

In addition to this, students receive two Progress Reports per year. Any concerns regarding academic progress will be shared with both student and parent.

SPIRITUAL LIFE

At the heart of the Sixth Form is our faith. We are a Catholic Sixth Form which welcomes people of all faiths to our community.



CAREERS AND PROGRESS SUPPORT

The College provides a thorough programme of monitoring and guidance for students to progress to the adult world. We ensure that every individual is prepared with what they need to know in order to achieve their goals. This includes an extensive UCAS programme, dedicated to supporting students in the process of selecting and applying to university. Those not choosing to go to university or further study will benefit from working with our own Careers Lead, Mr L Wellens, who has links with and knowledge of local employers.

You will be supported with expert advice r.e. applications to apprenticeships and employment.

Your Results

Course Choices

Five GCSEs at grades
9 - 4 (including Maths and
English Language)



BTEC qualifications

GCSEs at grades 2 - 1



Seek guidance from Year
team/ Career Connect

VOCATIONAL ENTRY REQUIREMENTS

Level 3 vocational qualifications are career-focused, practical qualifications that are equivalent in standard to A-Levels (Advanced Levels) in the UK. They are designed to equip students with the specialist knowledge, hands-on skills, and real-world experience needed to progress directly into employment, higher apprenticeships, or university study. They are often referred to by their awarding body names, such as BTEC Nationals, OCR Nationals or Cambridge Technicals, and cover a wide range of industries.

Vocational qualifications focus on Practical Application, they emphasise applied learning through projects, coursework, and practical assignments that simulate real-life work scenarios.

Unlike A-Levels, which are primarily assessed by end-of-course exams, vocational qualifications rely more heavily on continuous assessment through assignments, portfolios, presentations, and practical observations, although all now include some external exams.

They carry equivalent UCAS tariff points to A-Levels, meaning they are accepted by universities for entry into a wide variety of degree courses.



Vocational Subjects
BTEC Sport
BTEC Child Development
BTEC Applied science
BTEC Business Studies
BTEC Psychology
BTEC ICT
BTEC HSC
BTEC Media

COURSE INFORMATION SUBJECTS



Applied Psychology

Entry Requirements

You must have 5 qualifications at level 2 /GCSE at grade 4/ pass or above including English or Maths.

It is important to note that there is no requirement for candidates to have studied the qualification at Level 2, before progressing to a Level 3 course.

We believe in providing access based on potential and commitment. These entry requirements will be discussed in detail with students on an individual basis during the application process.

Course Overview

Psychology is the study of the relationship between behaviour, performance and mental processes. Applied psychology is the application of this knowledge in order to understand events, treat mental health issues, improve sporting performance, and understand how children develop and how to treat criminals. There is a wide range of possible employment opportunities following further study at degree level.

This Pearson Level 3 BTEC Applied Psychology qualification is equivalent to one A Level.

Units of Study

The course comprises four units including Psychological Approaches and Applications, Conducting Psychological Research, Health Psychology and 1 optional unit selected from Criminal Psychology and Forensics, Psychopathology or Sports Psychology.

Assessment

There are a total of four units (three mandatory and one optional). Two of the units are internally assessed and worth 42% of the overall grade. Two units are externally assessed and worth 58% of the overall grade.

Future Career and Progression Opportunities

Applied Psychology is a good choice to go on to further study in Psychology, Health and Social Care and Education, in careers including Nursing, Occupational Health, Education or Child Psychology, Sport Psychology and Criminology. It is also excellent preparation for those wanting to go into employment in a range of sectors including Mental health, Criminal justice, education or business sectors.

[Full course details](#)

Applied Science

Entry Requirements

You must have 5 qualifications at level 2 /GCSE at grade 4/ pass or above including English or Maths.

It is important to note that there is no requirement for candidates to have studied the qualification at Level 2, before progressing to a Level 3 course.

We believe in providing access based on potential and commitment. These entry requirements will be discussed in detail with students on an individual basis during the application process.

Course Overview

This Pearson Level 3 Alternative Academic Qualification BTEC National in Applied Science (Extended Certificate) is equivalent to one A Level. This course is studied over two years alongside two other vocational qualifications. This course is for students interested in learning about the Applied Science sector alongside other fields of study, with a view to progressing to a wide range of higher education courses.

An optional unit is also studied to broaden the students' understanding and to support any future career aspirations.

Units of Study

The BTEC National in Applied Science (Extended Certificate) comprises five units. Four of these units are mandatory:

- Principles and Applications of Biology
- Principles and Applications of Chemistry
- Principles and Applications of Physics
- Practical Scientific Procedures and Techniques

The remaining unit is optional and can be selected from the following topics:

- Scientific Investigation Skills
- Contemporary Issues in Science

Assessment

The mandatory Unit 4 and the optional unit are assessed using assignments which are set and marked internally usually involving practical projects. Mandatory Units 1, 2, and 3 are assessed using a written examination, set and marked by the examining body which will require students to recall and apply technical knowledge.

Future Career and Progression Opportunities

Applied Science is a good choice for students looking to progress into careers such as Nursing, Healthcare, Sport Science, Support Services, Laboratory Technician, assisting with Chemical, Biological and Physical Research, Education and Manufacturing Industries.

[Full course details](#)

Business Studies

Entry Requirements

You must have 5 qualifications at level 2 /GCSE at grade 4/ pass or above including English or Maths.

It is important to note that there is no requirement for candidates to have studied the qualification at Level 2, before progressing to a Level 3 course.

We believe in providing access based on potential and commitment. These entry requirements will be discussed in detail with students on an individual basis during the application process.

Course Overview

If you are looking for a career in business and want to develop skills and understanding that are directly relevant to the business world, then this BTEC qualification is for you. This vocational course will allow you to develop your skills, a critical understanding of business behaviour and the business environment by investigating and analysing real-life businesses. You will study leadership, attracting customers, recruiting and nurturing employees, managing finances, measuring business success and developing strategic plans. All necessary to continue studying Business to degree level, start work, build your own business or succeed in any career. The skills and experience you will receive are vital to succeed in the business environment, thereby enhancing your employability within the business sector.

Units of Study

BTEC National Business course consists of four units:

Unit 1 - Exploring Enterprise

Unit 2 - Developing A Marketing Campaign

Unit 3 - Personal and Business Finance

Unit 8- Recruitment and Selection Processes

Assessment

You will study four units across the two years, two internally assessed coursework units, one externally assessed controlled assessment unit and one externally assessed exam

Year 12

Unit 2 Developing a Marketing Campaign - Externally assessed controlled assessment sat in January (25% of overall grade)

Unit 1 Exploring Enterprise - Internally assessed coursework (25% of overall grade)

Year 13

Unit 3 Personal and Business Finance - Externally assessed exam sat in January (33% of overall grade)

Unit 8 Recruitment and Selection Processes - Internally assessed coursework (17% Overall grade)

Future Career and Progression Opportunities

Studying BTEC Business provides opportunities for you to develop transferable knowledge and skills that prepare you for progression to university and is a good choice for students looking to study courses such as; Business Management, International Business, Marketing, Human Resource Management, Retail Management, Accounting, Finance, Economics, Events Management, Banking, Data Analytics, Politics, Journalism, Teaching and Law.

[Full course details](#)

Creative Digital Media Production

Entry Requirements

You must have 5 qualifications at level 2 /GCSE at grade 4/ pass or above including English or Maths.

It is important to note that there is no requirement for candidates to have studied the qualification at Level 2, before progressing to a Level 3 course.

We believe in providing access based on potential and commitment. These entry requirements will be discussed in detail with students on an individual basis during the application process.

Course Overview

The BTEC Level 3 National Extended Certificate in Creative Digital Media Production is equivalent to one A Level. Do you have a genuine interest in Media? Are you interested in pursuing a career related to Media Production, Advertising or Journalism?

Achievement of this qualification can support you to go on and study in a Higher Education Institution either on relevant Media degrees such as Digital Media, Media Production, Media and Communications, Journalism and Media or Digital Marketing or to support progression on to other degree courses.

The qualification provides a coherent introduction to the study of creative digital media production at this level. You will develop an understanding of the media industry through analysing media representations and pitching and producing media projects.

Units of Study

Content is broken down into four units, with two being externally assessed. You must complete the selected four units in order to fulfil the course requirements. Each unit has a specific vocational context in order to allow students to relate their studies to the working environment.

Units studied over the two years:

- Unit 1: Media Representations
- Unit 4: Pre-production Portfolio
- Unit 8: Responding to a Commission
- Unit 10: Film Production – Fiction

Assessment

Unit 1: will be a two-hour, on screen exam set and marked by Pearson. Unit 8: will be a task set and marked by Pearson and completed under supervised conditions. You will be provided with a commission for a media production two weeks before the supervised assessment period. The set task is completed in 6 hours under supervised conditions. All assessment for units 4 and 10 is made through completion of assignments and coursework

Future Career and Progression Opportunities

The course is excellent preparation for entering university courses such as Digital Media, Media Production, Media and Communications, Journalism and Media or Digital Marketing. It can also prepare you for employment in the digital media sector in job roles such as digital layout artists, assistant animators, production runners or freelance crew or for a media-related apprenticeship

[Full course details](#)

Early Childhood Development

Entry Requirements

You must have 5 qualifications at level 2 /GCSE at grade 4/ pass or above including English or Maths.

It is important to note that there is no requirement for candidates to have studied the qualification at Level 2, before progressing to a Level 3 course.

We believe in providing access based on potential and commitment. These entry requirements will be discussed in detail with students on an individual basis during the application process.

Course Overview

Are you interested in working with children and young people then this could be a good choice for you. It allows you to explore a range of topics that build your understanding of child development, play and learning for children and keeping children safe. The course allows you to develop your knowledge and understanding as well as preparing you for further study or employment as you develop research and application skills as well as a range of personal skills that prepare you for working alongside other professionals and children.

Units of Study

The course comprises four units including Children's Development, Keeping Children Safe, Play & Learning and Research and Reflective Practice in an Early Childhood Setting

Assessment

You will study four units across the two years. Two of the units are internally assessed and worth 50% of the overall grade. Two units are externally assessed and worth 50% of the overall grade.

Future Career and Progression Opportunities

This qualification is a great foundation for a wide range of careers. It supports students to go onto direct employment or further study in education, early years and childcare, children's health and social care and community and play settings.

[Full course details](#)

Health and Social Care

Entry Requirements

You must have 5 qualifications at level 2 /GCSE at grade 4/ pass or above including English or Maths.

It is important to note that there is no requirement for candidates to have studied the qualification at Level 2, before progressing to a Level 3 course.

We believe in providing access based on potential and commitment. These entry requirements will be discussed in detail with students on an individual basis during the application process.

Course Overview

Are you a good communicator? Do you care about other people and how our society develops? Are you interested in pursuing a career working with children, older people or in the NHS? Health and Social Care can give you these opportunities.

It is a natural progression from the BTEC Level 2 Health & Social Care course and is designed to further develop you into an independent learner.

Throughout the course you will study a variety of topics and build upon your knowledge and understanding of the world of Health, Social Care and Early Years. The nature of the course not only gives you the opportunity to develop your knowledge and understanding, it also allows you to improve your research and application skills, organisational skills and time management. You will develop personal skills and attitudes essential for successful performance at university and in working life.

Units of Study

The course comprises four units including Human Lifespan Development, Human Biology & Health, Principles of Health and Social care practice and 1 optional unit studying either Promoting Health Education or Safe Environments in Health & Social Care

Assessment

You will study four units across the two years. Two of the units are internally assessed and worth 50% of the overall grade. Two units are externally assessed and worth 50% of the overall grade.

Future Career and Progression Opportunities

Many students who study Health & Social Care go on to university to study Nursing, Midwifery, Social Work and Teaching. The Level 3 course is excellent preparation for entering university or going directly into Health Care /Social Care/Early Years employment.

[Full course details](#)

ICT

Entry Requirements

You must have 5 qualifications at level 2 /GCSE at grade 4/ pass or above including English or Maths.

It is important to note that there is no requirement for candidates to have studied the qualification at Level 2, before progressing to a Level 3 course.

We believe in providing access based on potential and commitment. These entry requirements will be discussed in detail with students on an individual basis during the application process.

Course Overview

The Pearson Level 3 AAQ BTEC National in Information Technology (Extended Certificate) provides students with applied, practical, industry-relevant knowledge and skills across key areas of modern IT. Developed with higher education providers and sector specialists, the qualification reflects the demands of contemporary digital environments and prepares learners for progression into university or IT-related employment.

Students will explore IT systems, cyber security threats and responses, website development, and relational database design. The course develops both technical competencies and transferable skills such as critical thinking, communication and problem solving.

Units of Study

Students must complete four mandatory units:

Unit 1 - Information Technology Systems

Unit 2 - Cyber Security and Incident Management

Unit 3 - Website Development

Unit 4 - Relational Database Development

Assessment

The qualification uses a balanced combination of external and internal assessment:

66% external assessment

Unit 1 – 2-hour written exam (90 marks)

Unit 2 – 2h 15m written exam (90 marks)

33% internal assessment

Unit 3 & Unit 4 are assessed via a Pearson Set Assignment Brief (PSAB) internally assessed by the centre.

Future Career and Progression Opportunities

This qualification provides a strong foundation for progression into higher education and employment within the digital sector.

Common degree pathways include:

BSc Information Systems

BSc Computer Science

BA Business Studies

IT Management, Cyber Security, Digital Media, Software Development

Career opportunities include:

IT Support Technician

Cyber Security Analyst

Web Developer

Database Technician

Digital Project Support roles

Business/Systems Analyst

[Full course details](#)

Sport

Entry Requirements

You must have 5 qualifications at level 2 /GCSE at grade 4/ pass or above including English or Maths.

It is important to note that there is no requirement for candidates to have studied the qualification at Level 2, before progressing to a Level 3 course.

We believe in providing access based on potential and commitment. These entry requirements will be discussed in detail with students on an individual basis during the application process.

Course Overview

Pearson BTEC Level 3 Extended Certificate in Sport provides a natural progression from the WJEC Level 2 Sport and Coaching Principles qualification, supporting your development into a confident, independent learner and effective leader. Throughout the programme, you will explore a wide range of topics that deepen your knowledge of sport, leadership, and the science behind athletic performance. The course not only strengthens your understanding of key areas such as anatomy, physiology, and applied sport practice, but also enhances essential transferable skills, including organisation, time management, and the ability to apply theory in real vocational settings. By the end of the qualification, you will have developed the personal qualities and professional behaviours needed to succeed both at university and within the sports industry.

Units of Study

Units studied over the two-year programme:

- Unit 1: Anatomy and Physiology in Sport (120 GLH)
- Unit 2: Fitness Testing and Programming for Health,

Sport and Wellbeing (120 GLH)

- Unit 3: Professional Development in the Sports Industry (60 GLH)
- Unit 4: Sports Leadership (60 GLH)

Assessment

Students studying the BTEC Level 3 Extended Certificate in Sport will be assessed through a combination of externally marked examinations and internally assessed coursework across the four units:

- Unit 1: Anatomy and Physiology in Sport – Assessed via a 1 hour 30-minute written examination, with a maximum of 80 marks.
- Unit 2: Fitness Testing and Programming for Health, Sport and Wellbeing – Assessed via a 2 hour 30-minute written examination, with a maximum of 60 marks.
- Unit 3: Professional Development in the Sports Industry – Assessed through coursework, covering Learning Aims A–D.
- Unit 4: Sports Leadership – Assessed through coursework, covering Learning Aims A–C.

Future Career and Progression Opportunities

The BTEC Level 3 Extended Certificate in Sport opens the door to an exciting range of future pathways in both education and employment. Learners are well prepared to progress to sport-related university courses such as Sport and Exercise Science, Sports Coaching, Sport Rehabilitation, Strength and Conditioning, and Sport Management, as well as a variety of foundation degrees. The qualification also supports entry into apprenticeships and employment across the sport and leisure sector, including roles in coaching, fitness instruction, community sport, and leisure operations.

[Full course details](#)

General RE

The Key themes that underpin the units of study in General RE are my world and how I see it- my morality and how I live it - my faith and how I grow it. These ideas are a common thread woven through each unit topic which maps on to one or more of the themes. Consequently, the aims of each unit, studied over a two year period, are as follows:

To provide students with the opportunity to reflect upon and develop their own faith position.

Enable students to use a range of skills that will be valuable during their time in school and beyond.

Promote the moral, spiritual, and cultural development of each student.

Explore ethical and religious matters in regards to modern culture.

Provide students with the opportunity to learn about the wider community and other faiths.

Expectations of Students

Successful completion of the course is determined by:

- Regular attendance – Students must be present for every lesson unless they are absent from school due to illness or any other authorised reason. General RE lessons continue as normal during the exam periods.
- Attitude to Lessons – Students are expected to engage actively in lessons through participation in class discussion and group work.
- Written Evidence – Students will be provided with a course booklet which will serve as written evidence that they have successfully completed the course and engaged with the activities designed to reflect their spiritual, moral, cultural and social development.

Course Content

In Years 12 and 13 students will study the following topics:

Thinking Spirituality - Including looking at the importance of spirituality, debate the big questions and research other religions and other world views.

Thinking Morality - Including what morality is and what we consider when we make a moral decision.

Thinking Globally - Including what it means to be a global citizen and the importance and impact of the work of CAFOD.



HOW TO APPLY: A STEP-BY-STEP GUIDE

Sign Up: Visit www.sixthform.hfcmat.com/apply or scan the QR code to submit your application (please ensure you include accurate contact details and fully complete your application).



Guidance Support: You should make sure you seek advice from a range of people which could include: Subject Teachers, Form Tutors, Head of Year, Learning Coaches, Connexions and Parents/Carers.

Enrolment: After receiving your GCSE results, you will be invited to attend College to complete your enrolment and find out everything you need to start your course.

Let's Go: Finally, in September, your classes begin! Get ready for new adventures and learning at college!

If you have any questions regarding your application, please contact our Admissions Team via email at 6thform@stmaryswallasey.com or call 0151 639 7531

APPLICATION DEADLINES FOR
SEPTEMBER 2025 ENTRY:

FRIDAY 19th DECEMBER



FINANCIAL SUPPORT BURSARIES AND TRAVEL

At Sixth Form students can access financial assistance to support them during their studies. This support could be in the form of a College Bursary, or assistance with meals, equipment, uniforms and much more.

You can find out about eligibility by scanning the QRcode or visiting www.sixthform.hfcmat.com/bursary-information/





We believe...

that St Mary's can offer you the very best education possible, enabling you to achieve your goals and fulfil your ambitions, whatever they may be. You will learn new skills, grow in confidence, become more independent and more fully developed as an individual. Most importantly, you will have had a brilliant time in the process.

You can achieve...

great things through hard work, commitment and dedication. We will offer you outstanding support and guidance during your time with us. Our shared goal is to stimulate and challenge you to use all your gifts positively.

Our aim is to...

inspire curiosity, creativity and compassion; enrich spiritually, socially and culturally and encourage independence, responsibility and confidence.



The purpose of careers advice in the Sixth Form is not to tell students what to do with their lives, but to guide and advise them on the options that are realistically available.

It is the student's responsibility to attend Academic Review and request interviews or attend open days. The Sixth Form staff are able to guide and advise students but it is the responsibility of students to seek out advice and complete their own research.

Application to university begins in the summer term of Year 12. Using the web-based 'Apply' system, students can complete the UCAS form on their own PC at home or online at College. Applications for some courses must be completed by October and early application is beneficial for all courses. Students are expected to do their own research and seek advice from their tutor. University visits are essential. Students not wishing to apply to university are called 'Jobseekers' and a separate programme of support is provided. The careers service takes increasing responsibility for students who are not sure of what to do after completing their exams.

University visits – Open Days

Students who are considering university courses are strongly advised to visit a number of universities. Visits on Open Days or at other times may provide a student with a clear idea of where to go or where not to go. The buildings – campus or not – and, in particular, the location of student accommodation is better experienced first hand.

Each student will usually be allowed a maximum of 3 Open Day visits.

Interview Preparation

Students can request the opportunity to practise their interview technique prior to attending university interviews. Similarly, students seeking employment may request interview preparation training sessions. This should be arranged via the Head of Work Related Learning.

Community Work

The expectation is that all students will complete an hour a week of Community Work. This could be working with staff at St Mary's mentoring or coaching younger pupils or arranged through an outside agency. Students will be expected to keep a log of the hours they complete for this community work which will provide a useful point of information to include in their reference.

Post Sixth Form

Career Pathways



Health Sciences Pathway

This combination of **Applied Science**, **Health and Social Care (HSC)**, and **Applied Psychology** is highly effective and primarily directs you toward careers in the healthcare, social services, and scientific research sectors

This combination is powerful because it gives you:

- **Scientific Literacy:** The ability to understand and evaluate **evidence-based practice** (from Applied Science/Psychology).
- **Empathy and Communication:** Excellent skills in dealing with sensitive, complex human issues (from HSC/Psychology).
- **Analytical Skills:** The competence to apply theories of **human behaviour** to real-world problems (from Psychology/Applied Science).

Work experience = hours of placement knowledge and experience gained in the industry.



Then what?
Higher level apprenticeship, University or Employment

Employment opportunities

- Biomedical Scientist
- Forensic Scientist
- Health Service administration
- Psychological Wellbeing Practitioner (PWP)
- Counsellor / Therapist
- Paramedic Science
- Nursing (Adult, Mental Health, Children's)
- Allied Health Professional (e.g. Occupational Therapist, Physiotherapist)
- Health Promotion Specialist

Commerce and Communication Pathway

The combination of Business Studies, **ICT**, and **Media** is highly marketable, preparing you for roles that operate at the intersection of commerce, technology, and communication. These subjects give you the skills to manage projects, understand market trends, use digital tools, and create engaging content.

This subject combination equips you with a powerful set of transferable skills that are valued across almost every industry:

- **Commercial Awareness:** Understanding how businesses operate, generate revenue, and manage budgets.
- **Digital Fluency:** Proficiency in various software, communication tools, and data analytics platforms.
- **Communication & Creativity:** The ability to craft compelling visual, written, and verbal content for different audiences.
- **Problem-Solving:** The capacity to analyse a business problem and devise a practical, technology-driven solution.

Work experience = hours of placement knowledge and experience gained in the industry.



Then what?
Higher level apprenticeship, University or Employment

Employment opportunities

- Digital Marketing
- Business Analyst
- Content Producer (Video/Podcast)
- Social Media Manager
- IT Project Manager
- Public Relations (PR) Specialist
- E-commerce Manager
- Web Content Manager
- Advertising Account Executive

Sports Sciences Pathway

The combination of **Applied Science**, **Health and Social Care**, and **Sport** qualifications opens up a wide and diverse range of pathways, primarily focused on human health, wellbeing, performance, and community support.

You should pick this combination because it trains you to be a **holistic problem-solver** in the fields of human health and performance. It gives you the science to **understand the body**, the care to **understand the person**, and the sport skills to **improve their function**

Work experience = hours of placement knowledge and experience gained in the industry.



Then what?
Higher level apprenticeship, University or Employment

Employment opportunities

- Nursing (Adult, Mental Health, Children's)
- Sport and Exercise Scientist
- Health and Wellbeing Coach / Personal Trainer
- Allied Health Professional (e.g., Occupational Therapist, Physiotherapist)
- Paramedic Science
- Sports Therapist / Rehabilitator
- Strength and Conditioning Coach
- Psychological Wellbeing Practitioner (PWP)
- PE Teacher

Education Pathway

The subject combination of **Health and Social Care**, **Applied Psychology** and **Early Childhood Education** is highly complementary, creating a strong pathway toward careers focused on the development, well-being, and cognitive/emotional support of children and families.

This blend provides scientific knowledge, an understanding of the mind, and **practical skills** in education and care. It provides the essential theoretical foundation for **understanding behaviour** and provides the crucial ethical framework, **communication skills**, and understanding of external social **factors that affect a child's well-being**.

Work experience = hours of placement knowledge and experience gained in the industry.



Then what?
Higher level apprenticeship, University or Employment

Employment opportunities

- Nursing (Children's or learning disability)
- Educational Psychologist
- Play Therapist / Child Psychotherapist
- Social Worker
- Teacher
- Counsellor
- Family Support Worker
- Youth Worker
- PE Teacher

Sports Marketing Pathway

The combination of Business Studies, **Media**, and **Sport** leads to pathways focused on the commercial, promotional, and managerial aspects of the sports, leisure, marketing, and media industries. It's an excellent blend for someone interested in the "off-field" side of sports and entertainment.

The subject combination will train you to be a professional who understands the commercial ecosystem driving the modern sports and entertainment world. It integrates the core knowledge of **business strategy** and **finance**, the essential skills of **digital communication** and **public relations**, and specific industry knowledge of sport.

Work experience = hours of placement knowledge and experience gained in the industry.



Then what?
Higher level apprenticeship, University or Employment

Employment opportunities

- Sports Event Manager
- Sports Administrator / Manager
- Venue/Facility Manager
- Athlete Agent / Representative
- Sponsorship and Sales Executive
- Public Relations (PR) Officer
- Leisure Centre Manager
- Social Media Manager / Digital Content Creator
- Sports Journalist / Reporter

Wellbeing Management Pathway

The combination of **Health and Social Care Business Studies**, and **Sport** is an excellent and highly strategic combination. It is diverse, relevant, and extremely marketable, setting you up for success in three of the fastest-growing and highest-demand job sectors: healthcare, leisure, and management.

You will develop strong business skills including **strategic planning** and **financial literacy**; robust interpersonal and ethical **communication skills** necessary for working effectively with diverse populations; and practical leadership, **teamwork**, and **organisational skills** gained from **managing projects**. Collectively, these subjects train you to be an adaptable professional capable of understanding both the commercial structure and the welfare needs within the high-demand healthcare, leisure, and management sectors.

Work experience = hours of placement knowledge and experience gained in the industry.



Then what?
Higher level apprenticeship, University or Employment

Employment opportunities

- Sports Centre / Leisure Facility Manager
- Fitness Business Owner
- Healthcare Administrator / Manager
- Public Health Administrator
- Operations Manager
- Public Relations (PR) Officer
- Health and Safety Officer
- Recruitment Consultant
- Care Coordinator

Human Performance Pathway

The combination of **Applied Psychology**, **Applied Science**, and **Sport** is an excellent and powerful subject combination for several reasons. It creates a robust foundation for careers in high-demand fields focused on human performance, health, and mental well-being.

This gives a highly marketable skill set sought after in academic and professional settings:

Analytical and Research Skills: Developed through Science and Psychology, including data analysis, forming hypotheses, and interpreting research findings.

Scientific Literacy: Deep understanding of evidence-based practice, essential for roles in healthcare and high-level sports.

Communication Skills: Practiced through understanding human behaviour and motivation

Problem-Solving: Applying knowledge to solve performance or injury problems and using psychological models to address behavioural issues

Work experience = hours of placement knowledge and experience gained in the industry.



Then what?
Higher level apprenticeship, University or Employment

Employment opportunities

- Sports Rehabilitator
- Physiotherapist
- Occupational Therapist
- Paramedic
- Nursing
- Sport, Science or psychology Teacher
- Health Promotion Specialist
- Counsellor

Science & Technology Pathway

Applied Science, **ICT(Information and Communications Technology)**, and **Applied Psychology** is a good and highly versatile combination, preparing you for careers that require both technical skills and an understanding of human behavior

This blend is effective because it unites technical knowledge, analytical thinking, and human understanding:

These subjects provide strong **analytical, problem-solving, and research skills**. You learn how the world works (Science) and how modern systems and data are managed (ICT).

This combination also adds the crucial element of human behavior, cognition, and motivation. It explains **why people use technology** and **how** biological and environmental factors affect performance.

Work experience = hours of placement knowledge and experience gained in the industry.



Then what?
Higher level apprenticeship, University or Employment

Employment opportunities

- UX (user experience) Designer
- UI (User interface) Designer
- Data Analyst
- Research Assistant
- Healthcare Administrator
- Forensic Science
- Health and Safety Specialist
- Health Promotion Specialist
- Human Resources (HR) Specialist

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