

Sixth Form Information Guide

2025-26



| ♦ HFC Sixth Form

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As you approach the next stage of your compulsory education you have many important choices to make with a range of opportunities available to you. The next two years should be some of the best years of your life and will provide you with memories to last a lifetime.

Our Sixth Form students are a credit to themselves, their families and our school community. They make an invaluable contribution to the college community and wider school life.

We have a student-centred approach to all we do. We are totally committed to providing the very best education we can offer, not just academic but also extra-curricular. We offer not only first class facilities but also an enhanced curriculum that should provide a pathway for all students. We feel that as our Sixth Form grows, everyone should have the opportunity to study here and hopefully this is reflected in the wide range of courses on offer.

If you are a current student, you will already know that the staff here will go that extra mile for you, but Sixth Form life is very different. You will be given greater privileges and responsibilities, both for your own formation and the well-being of others.

You will be taught in smaller groups, have more self-directed study time and will work towards becoming a highly successful, capable and independent learner, ready to tackle the challenges of life after Sixth Form. Those new to our Sixth Form are welcomed with open arms, make new friends quickly and benefit from all that we have to offer. We also benefit from the experience you bring with you and together we shape the best future. Throughout your time with us you will receive the very best pastoral and academic support possible. Sixth Form whilst challenging, prepares you for life at university and the workplace.

Come join us as you continue on your journey...



Mr P McLoughlin
Headteacher SJP

WHAT SETS US APART?







JUNIOR LEADERSHIP TEAM LEADING THE WAY

The Cross-Campus Junior Leadership Team is an exciting initiative that brings together passionate students from both St John Plessington Catholic College and St Mary's Catholic College. As members of this team, students will play a crucial role in shaping the future of both campuses, collaborating on projects that promote unity, encourage student voice, and inspire positive change. This unique leadership opportunity enables students to develop their skills in communication, teamwork, and decision-making while actively contributing to the growth and success of their schools. The team will meet regularly to discuss ideas, address challenges, and implement initiatives that reflect the values and vision of the Holy Family Catholic Multi Academy Trust. Together, these young leaders are paving the way for a brighter, more connected future across both colleges.





Wide range
of courses

£2m Sixth Form
Building
Investment

High
Achieving
Students





**Quality
Teaching &
Learning**

**Phenomenal
success rate
into higher
education**

**Close
monitoring
& tracking of
academic
progress**

EXPLORE, EXPERIENCE, EXCEL

Unforgettable Trips Await

Students at Sixth Form have the opportunity to go on over 100 exciting trips and visits each year. These experiences have provided them with the opportunity to travel, take in different cultures, grow on a personal level and make lifelong friendships.



Ski Trip - France





Auschwitz



London



Uni Visits



China



Hilbre Island



Moel Famau





ENRICHING YOUR COLLEGE EXPERIENCE

Beyond The Books

We are immensely proud of all that the Sixth Form contribute to the school as well as our local and wider communities. The energy and enthusiasm of our students has transformed the lives of many others. All Sixth Form students are expected to commit at least one hour each week to such service.

- Fundraising for whole school charities
- Peer mentoring of younger students
- Offering support to tutors and teachers
- Acting as Literacy and Numeracy buddies
- Taking an active part in school events such as Open Evenings
- Working with younger pupils in music and drama activities
- Role models and group leaders in SJP Experience Weeks
- Key role in fundraising extravaganzas
- Leadership of the School Council
- Eco-team
- Faith in Action Team
- Taking part in many music and drama productions
- Sports Leadership
- Duke of Edinburgh's Award

- ◆ **A welcoming environment**
- ◆ **A Sixth Form where we know you or get to know you very quickly**
- ◆ **Close monitoring and tracking of academic progress**
- ◆ **Courses to suit everyone's needs**
- ◆ **Enrichment and volunteering opportunities to enhance your personal development**
- ◆ **Outstanding communication with parents**
- ◆ **State of the art Sixth Form facilities**
- ◆ **Supervised learning environments designed for Sixth Form study**
- ◆ **Sixth Form dedicated specialist teachers**
- ◆ **Outstanding care, guidance and support**
- ◆ **UCAS and career guidance second to none**
- ◆ **Extremely high retention rate**



FIRST CLASS FACILITIES

Our Sixth Form Centre provides university-style independent study facilities for our students. There is a large open plan study area, incorporating state of the art ICT facilities and Wi-Fi access, as well as offices for the Sixth Form Pastoral Team. This new build connects with our College Library which our students can access, with additional computer facilities available. The Study Centre also provides a number of bespoke Sixth Form classrooms, including a new Media Suite with an additional area for film and media development, where pupils will study in a truly inspirational environment.

THE REFECTIONARY

Staff and Sixth Formers have the opportunity to come together and share a mutual working and relaxation area near the dining room. It is equipped with Wi-Fi access and staff and students are able to eat and drink in this area, as well as work in a productive environment during study periods.



STUDENT WELLBEING AND PERSONAL SUPPORT

PASTORAL CARE

All students will have ongoing discussions covering general academic progress, student concerns, tutor concerns and issues relevant to careers. Tutors are expected to keep themselves informed about members of their tutor group by talking to students and checking progress. Tutors may arrange for contact with home to be made but will usually discuss matters with the student as a first step. Tutors will record any action taken and liaise with the Head of Learning and with the relevant subject teachers. The Head of Learning will arrange a parental meeting if concerns are ongoing.

ACADEMIC MONITORING

Students are provided with progress meetings over the two academic years of study. These involve an interview with their Learning Coach, in which academic progress is discussed and future targets set.

In addition to this, students receive two Progress Reports per year. Any concerns regarding academic progress will be shared with both student and parent.

SPIRITUAL LIFE

At the heart of the Sixth Form is our faith. We are a Catholic Sixth Form which welcomes people of all faiths to our community.



CAREERS AND PROGRESS SUPPORT

The College provides a thorough programme of monitoring and guidance for students to progress to the adult world. We ensure that every individual is prepared with what they need to know in order to achieve their goals. This includes an extensive UCAS programme, dedicated to supporting students in the process of selecting and applying to university. Those not choosing to go to university or further study will benefit from working with our own Careers Lead, Mr L Wellens, who has links with and knowledge of local employers.

You will be supported with expert advice re. applications to apprenticeships and employment.

SMART CHOICES BRIGHT FUTURES

COURSES AT SIXTH FORM





A LEVEL ENTRY REQUIREMENTS

Entry	Five GCSEs at grades 9 - 4 (including Maths and English Language)
Year 1	Study three A Level subjects or BTEC equivalent qualifications
Year 2	Study three A Level subjects or BTEC equivalent qualifications
Progress	University, employment, or further education/higher education course

A Level Subjects	A Level Subjects
Chemistry	Mathematics
Design & Technology: Product Design	Physics
English Combined	Psychology
English Literature	Philosophy & Ethics
Geography	Sociology
History	



VOCATIONAL ENTRY REQUIREMENTS

Level 3 - Five or more GCSEs at grade 9-4, including English Language and Maths.

Higher grades are required in certain subjects.

You can find the individual entry requirements for each course within the course information on the college website or by speaking to our Admissions Team who will advise you at your interview.



Vocational Subjects

Applied Science

Business Studies

Health & Social Care

ICT

Media & Film Studies

Physical Education

Applied Science

This Pearson Level 3 Alternative Academic Qualification BTEC National in Applied Science (Extended Certificate) is a two year course equivalent to one A Level.

Entry Requirements: GCSE Combined Sci 5,5

This course is for students interested in learning about the Applied Science sector alongside other fields of study, with a view to progressing to a wide range of higher education courses. This course can be taken as part of a programme of study that includes other BTEC Nationals or A Levels. An optional unit is also studied to broaden the students' understanding and to support any future career aspirations.

How is the Course Structured?

The BTEC Level 3 Extended Certificate in Applied Science is equivalent to one A Level and is comprised of four units. Three of these units are mandatory:

- Principles and Applications of Science
- Practical Scientific Procedures and Techniques
- Science Investigation Skills

The remaining unit is optional and can be selected from choices such as Genetics and Genetic Engineering or Electrical Circuits and their Application.

Assessment

There are three methods by which this course will be assessed:

- Assignments set and marked internally;
- Tasks set and marked by the examining body;
- Written examinations set and marked by the examining body.

The mandatory Unit 2 and the optional unit are assessed using assignments which are set and marked internally usually involving practical projects. Mandatory Unit 1 is assessed using a written examination, set and marked by the examining body which will require students to recall and apply technical knowledge.

The remaining mandatory Unit 3 is assessed via tasks set and marked by the examining body which will involve applying their learning to 'real life' situations.

The grading of this course ranges from pass through to distinction* which are equivalent to A Level grades and will have a specific number of UCAS points associated with them.

Overall PASS - Equivalent to E grade.

Overall MERIT - Equivalent to C grade.

Overall DISTINCTION - Equivalent to A grade. Overall DISTINCTION * - Equivalent to A* grade.

Progression Routes

Applied Science is a good choice for students looking to progress into careers such as Nursing, Healthcare, Sport Science, Support Services, Laboratory Technician, assisting with Chemical, Biological and Physical Research, Education and Manufacturing Industries.

[Full course details](#)

Art

This subject is offered as an A Level course in Art, Craft & Design over two years.

Entry Requirements: GCSE Art Grade 5

The course is essentially concerned with exploiting traditional art media, in keeping with developments in contemporary art practice, you are encouraged to explore a range of media and experimental approaches. This is likely to involve a study and exploration of more innovative conceptual approaches to visual communication common to the expanded field of art practice today. This will also incorporate an emphasis on the value of drawing and reflective annotation to record the creative process, whilst exploring a wide range of traditional and non traditional media.

The overall aim of the course is therefore to encourage an adventurous and enquiring approach to art and design which is informed and developed through an in-depth study of both historical and contemporary art practice. In turn this should enable you to embrace and explore a range of ideas in your work of both a personal and an objective/analytical nature and, in so doing, harness a meaningful appreciation of visual culture.

Assessment

The Year 12 course consists of one internally assessed component, the 'Foundation skills' this component requires you to keep a working portfolio which can be defined as a combination of a sketchbook and a visual diary consisting of drawings, paintings, photographs, written notes documenting ideas and other visual research materials. The progression of your work at all stages will be nurtured and stimulated by an organised extra-curricular enrichment programme to include both virtual and hands-on gallery and practical workshop visits. This first part of the course allows you to explore and

discover new media/techniques which you have never been exposed to before. Allowing us to work together to personalise the course to your skills and interests. You will explore Art History and gain a greater understanding of how Artists and society links and reflects our generational change.

Year 13 Component 1 Personal Creative Enquiry continues, 60% of A Level This is an externally assessed unit in which you will create your own investigation starting point to challenge an idea and challenge the viewer of your work.. You are required to research images using your own photography, internet, and books and also draw from life. Practical work is presented in a sketchbook which shows the clear development of a final piece which could be a painting, sculpture, textile piece or any other creative idea. Art links will also be used for inspiration. The aim of the project is to meet the 4 Assessment Objectives used in marking the work – these cover drawing, use of media and idea development and use of art history sources, as well as producing a final outcome. Reflective annotation should be included in your sketchbook. You will be encouraged to develop your own ideas with the help and guidance of your teacher.

Is there anything else I should know?

A level Art allows you to develop an exciting and extensive range of creative, communication and technical skills. Art can mix very well with subjects such as Design & Technology, Textiles, Media, History, sociology, physiology and sciences which all deal with moral and social issues and support your understanding of art through cultures and history. They also support you to explore personal attitudes and links to changes and events in society and how Art plays a huge part in recording history.

[Full course details](#)

Biology

This subject is offered as an A Level course over two years.

Entry Requirement: GCSE Biol Grade 6, or GCSE Comb Sci Grade 6,6

If you are interested in how the body functions; genes and genetics, disease, nature and the environment - if you can absorb facts, sort and synthesise a lot of information, as well as explain things fully - if you want to continue to study Biology at university level - then Biology A Level is for you. At SJP, Biology is taught in a linear course that is practical, modern and relevant to society today. We work with individuals to find suitable career paths and work placements, where necessary, to motivate you and support you in gaining a place at the university of your choice.

Course Content

1. Biological Molecules.
2. Cells.
3. How organisms exchange substances with their environment.
4. Genetic information, variation and relationships between organisms.
5. Energy Transfers in and between organisms.
6. How organisms respond to changes in their internal and external environments.
7. Genetics, populations and ecosystems.
8. The control of gene expression.

Assessment

As with Physics and Chemistry, Biology is taught as a linear course that is assessed by examinations in June.

Paper 1: Topics 1 - 4, including relevant practical skills and extended response questions.

Examination - 2 hours 35% of the overall A Level Marks

Paper 2: Topics 5 - 8, including relevant practical skills and comprehension question.

Examination - 2 hours 35% of the overall A Level Marks

Paper 3: Topics 1 - 8, including relevant practical skills, critical analysis of given experimental data and one essay question.

Examination - 2 hours 30% of the overall A Level Marks

Progression Routes

Biology is highly regarded and considered a 'facilitating subject' for the top universities in the country, regardless of the degree that you wish to study. It provides an excellent grounding for those wishing to progress onto Law and other 'humanities' subjects but also for Medicine and Veterinary Science as well as Business or Management.

Biology is a good choice for students looking to progress into careers such as Health, Research and Clinical Professionals in areas including Medicine, Dentistry, Veterinary Science, Physiotherapy, Pharmacy, Education, Optometry, Nursing, Zoology or Marine Biology.

[Full course details](#)

Business Studies

This course is a BTEC Level 3 Extended Certificate in Business, equivalent to one A Level.

Entry Requirements: There is no requirement for candidates to have achieved a Level 2 Business qualification before progressing to this award. However, the need for GCSE English and Maths GCSE Grade 4 will be discussed with you individually.

If you're ambitious, motivated, and interested in how organisations work and succeed, then BTEC Business is the perfect course for you. This qualification gives you a real insight into the world of business — from marketing and finance to recruitment and enterprise — and helps you develop the essential skills needed to thrive in any professional environment. You'll gain practical experience, apply your learning to real-life scenarios, and build the confidence to make informed business decisions.

The BTEC Business course is ideal for students who want a qualification that is both academic and career-focused. It will strengthen your communication, teamwork, and problem-solving skills while developing your ability to think critically and creatively about business challenges. These are the qualities employers and universities value most. Whether you dream of managing a company, launching your own business, or studying business, marketing, or finance at university, this course will give you the strong foundation and professional mindset you need to succeed. If you are confident, conscientious, and ready to take initiative, BTEC Business will help you turn your potential into real-world success.

Units of Study and Assessment

The BTEC Level 3 National Extended Certificate in Business is made up of four units in total — three mandatory and one optional. Across the two-year course, two units are internally

assessed through coursework and practical assignments, making up 42% of the overall grade, while the remaining two units are externally assessed through formal exams or set tasks, contributing 58% of the total grade.

Each unit is graded on a scale of Pass (P), Merit (M), or Distinction (D), depending on the standard of work produced. Externally assessed units also include the possibility of achieving a Near Pass (N) grade, which recognises performance slightly below a full Pass but above a non-achievement level. The combination of unit grades determines the final overall qualification grade, which is awarded as follows:

Distinction* – equivalent to an A* grade at A Level

Distinction (D) – equivalent to an A grade

Merit (M) – equivalent to a C grade

Pass (P) – equivalent to an E grade

This structure allows students to demonstrate consistent progress over time and provides a clear pathway to further study or employment in a wide range of business-related fields.

Future Career and Progression Opportunities

The BTEC Business course opens up a wide range of opportunities for future study and careers. Many students progress to university to study related degrees such as Business Management, Marketing, Finance, Human Resource Management, Accounting, Economics, or Entrepreneurship. Others use the qualification to enter employment or higher apprenticeships in business-related fields, as the course provides a strong foundation in both theory and practical business skills.

[Full course details](#)

Chemistry

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE Chemistry Grade 6, or GCSE Combined Sci 6,6

Chemistry is the study of everything material. What we eat, wear, drive, build and listen to is all affected by Chemistry.

You will gain a challenging and fascinating insight into the building blocks of our planet. Starting with the structure of atoms and how they bond together, the course covers many aspects of organic, inorganic and physical chemistry. The practical aspects of the course will develop your analytical skills using a range of chemicals and high-precision equipment.

Assessment

As with Physics and Biology, Chemistry is taught as a linear course that is assessed by examinations in June at the end of Year 13.

Paper 1: Physical Chemistry and Inorganic Chemistry, including relevant practical skills.

Examination - 2 hours

35% of the overall A Level Marks

Paper 2: Physical Chemistry and Organic Chemistry, including relevant practical skills.

Examination - 2 hours 35% of the overall A Level Marks

Paper 3: Any content and any practical skills.

Examination - 2 hours 30% of the overall A Level marks

Paper 3: Topics 1 - 8, including relevant practical skills, critical analysis of given experimental data and one essay question.

Examination - 2 hours 30% of the overall A Level Marks

Is there anything else I should know?

You will develop excellent practical and problem solving skills and the course will prepare you for a wide range of degree courses and careers in Science.

Progression Route

Chemistry is highly regarded and considered a 'facilitating subject' for the top universities in the country, regardless of the degree that you wish to study. It provides an excellent grounding for those wishing to progress onto Law and other traditional 'humanities' subjects but also for Medicine and Veterinary Science as well as Business or Management.

Chemistry is a good choice for students looking to progress into careers involving Health, Research or Industry. These may include professions such as Medicine, Dentistry, Veterinary Science, Education, Forensic Science, Biochemistry, Chemical Engineering, Pharmaceutical Research and Development.

[Full course details](#)

Design & Technology: (Product Design)

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE English & Maths Grade 4

A Level Product Design encourages you to develop your creativity and innovation through the design and manufacture of real products. You will explore how products are conceived, developed, and produced for different users and markets, focusing on materials, components, sustainability, and technological advancements.

Throughout the course, you will design and model a variety of products in Year 12 to meet specific user needs, such as toys, lamps, architectural models, and handheld products. You will also deepen your understanding of materials, processes, and design principles while building upon knowledge gained at GCSE.

By Year 13, you will have the opportunity to specialise in areas of design and technology that most interest you, applying your skills to a substantial independent project.

Assessment

Over the two-year course, you will study a range of materials, including woods, metals, polymers, and papers & boards and gain a technical understanding of how they are used in modern manufacturing. You will develop your ability to analyse and evaluate existing products, consider the needs of users, and apply mathematical and scientific principles to your designs.

You will also explore wider design issues such as sustainability, environmental impact, emerging technologies, and the influence of design on society. You will identify design opportunities, create and test prototypes, and learn how ideas evolve through an iterative design process.

Is there anything else I should know?

For candidates wishing to study Product Design, Graphic Design or Illustration at higher education the desirable subjects to choose along with Design & Technology are Art & Design, Media, Mathematics, Science (Applied), Physics, Business Studies and ICT. However, other combinations are acceptable depending on the type of higher education establishment

Progression Routes

Success in this course can lead to higher education qualifications and careers in Product Design, Graphic Design, Illustration, Animation, Industrial Design, Computer Aided Design, Architectural Design Technology, Mechanical and Aeronautical Engineering as well as other creative, design and engineering disciplines.

[Full course details](#)

English Combined

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE English Language & Literature
Grade 4/5

Do you enjoy reading and writing independently, away from your college studies? Above everything else, this is the sign that you will enjoy and be successful at A Level English, whether you choose Literature or Language and Literature Combined.

On this course you will combine the study of literary texts with the study of language and linguistic techniques to better understand how writers construct and convey meaning and how in turn readers develop an understanding of a text. You will create your own writing pieces, but also you will read and write about some classic works of literature. If you love to read and enjoy producing your own writing then this course will allow you to showcase your abilities at the same time as experiencing texts across a wide range of genres.

Assessment

- **AO1** - Apply concepts and methods from integrated linguistic and literary study as appropriate, using associated terminology and coherent written expression.
- **AO2** - Analyse ways in which meanings are shaped in texts.
- **AO3** - Demonstrate understanding of the significance and influence of the contexts in which texts are produced and received.
- **AO4** - Explore connections across texts, informed by linguistic and literary concepts and methods.
- **AO5** - Demonstrate expertise and creativity in the use of English to communicate in different ways. This course has no AS component – it is a two year programme of study culminating in three A Level examinations and the submission of a coursework portfolio.

Examination 80% Non-exam assessment 20%

The components comprise a comparative analysis of poetry and an unseen text and the critical response to prose. Students will also study drama texts including a Shakespeare play. This course also develops student engagement with spoken language and non-literary materials.

The non-exam assessment enables pupils to pursue an independent line of enquiry investigating language usage within a particular text or genre.

Is there anything else I should know?

The skills that you will learn in this subject, such as independent research, close reading, analysis and evaluation of material and assimilation of material into a formal essay are desirable skills for universities. English (Combined) therefore is an ideal companion to History, Spanish/French, Psychology, Religious Studies or any of the Science subjects.

Progression Routes

Obviously English Combined will be appropriate for students who wish to progress to study a form of English at university. It also provides many of the skills desirable for degrees in History, Law, Anthropology, Criminology or Teaching.

[Full course details](#)

English Literature

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE English Language and Literature, Grade 5

On this course you will study some fantastic plays, novels and poetry, ranging in period. You must be willing to undertake independent reading, which should not really feel like a chore, more a pleasure. A qualification in English Literature proves that you are highly motivated, analytical and confident in your ability to construct and convey an argument in both spoken and written form.

Assessment

- **AO1** - Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology and coherent, accurate written expression.
- **AO2** - Analyse ways in which meanings are shaped in literary texts.
- **AO3** - Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.
- **AO4** - Explore connections across literary texts.
- **AO5** - Explore literary texts informed by different interpretations.

This course has no AS component – it is a two year programme of study culminating in three A Level examinations and the submission of a coursework portfolio.

Examination 80% Non-exam assessment 20%.

The components comprise a study of prose, poetry and drama including Shakespeare from a range of periods. Students are encouraged to study texts using a variety of reading strategies and perspectives and debate and challenge the perspectives of other readers as they develop

their own informed personal response to texts. The exam will assess the ability to explore central literary themes and also respond to unseen material.

The non-exam assessment offers the opportunity to independently study and research two prose texts. Students will develop the skills needed to produce a coherent and convincing argument and use literary terminology with confidence.

Is there anything else I should know?

The skills that you will learn in this subject, such as independent research, close reading, analysis and evaluation of material and assimilation of material into a formal essay are highly desirable skills for universities.

English Literature therefore is an ideal companion to History, Spanish/French, Psychology, Religious Studies or any of the Science subjects.

Progression Routes

English Literature is highly regarded and considered a 'facilitating subject' for the top universities in the country, regardless of the degree that you wish to study. It provides an excellent grounding for those wishing to progress onto Law and other traditionally 'humanities' subjects but also for Medicine and Veterinary Science as well as Business or Management.

[Full course details](#)

Geography

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE Geography Grade 5

Geography is the study of physical and human environments and how they interact together. It is delivered in the two disciplines of Physical and Human Geography and deals with a range of current topical global issues. A level geography builds on what is covered at GCSE Level and applies a range of detailed contemporary case studies to core geographical concepts. You will study the systems, patterns and processes that happen in both urban and rural areas. The content includes studying volcanoes, earthquakes and our changing coastline. Why is Africa the poorest continent on earth? Can Liverpool ever reclaim its status as the 'second city' of Great Britain? How will climate change impact upon your life? Without Geography we stand little chance of answering such questions.

Assessment

You are encouraged to:

- Develop and apply your understanding of geographical concepts and processes to understand and interpret the changing world.
- Develop your awareness of the complexity of interactions within and between societies, economies, culture and environments at a local and global scale.
- Develop as global citizens who recognise the challenge of sustainability and the implications for their own lives and lives of others.
- Improve as critical and reflective learners. Awareness of the importance of attitudes and values, including their own.
- Become apt in the use and application of skills and technologies through your geographical studies.
- Be inspired by the world around you, and gain enjoyment and satisfaction from your geographical studies.

Is there anything else I should know?

Field trips are an integral part of the geography course at SJP. It is a vital and valuable component of the compulsory phase of every student's school experience. At both AS and A2, field trips are organised to provide an opportunity for students to experience and test theory learnt in the classroom in a variety of locations.

Progression Routes

Geography is highly regarded and considered a 'facilitating subject' for the top universities in the country, regardless of the degree that you wish to study. It provides an excellent grounding for those wishing to progress onto Law and other 'humanities' subjects but also for Medicine and Veterinary Science as well as Business or Management. Previous students have gone on to study Geography at university, as either a science or in the arts faculties. Your skills of data analysis, interpretation and your ability to present logical arguments all match the skills required in today's workplace. Geographers are highly skilled in both literacy and numeracy, and employers recognise the abilities A Level Geographers possess. A geographical background is beneficial in the following careers: Crime Intelligence Analyst, Travel Writer, Environmental Manager, Teaching and Engineering.

[Full course details](#)

Health & Social Care

Entry Requirements: There is no requirement to have studied a H&S related qualification prior to progressing to this course. However, the need to have GCSE English Grade 4 will be discussed with you individually.

The Pearson Level 3 Alternative Academic Qualification BTEC National in Health and Social Care (Extended Certificate) allows students to engage in a broad investigation of various aspects of the health and social care sector. There are two mandatory examined units and one mandatory internally assessed unit. Students will select a further optional unit from the four available. The internally assessed units give students the opportunity to engage in applied knowledge and understanding tasks to develop their health and social care knowledge. The qualification is designed to be taken alongside A Levels as part of a study programme and can link to learning in A Levels such as Psychology, Biology or English. It is intended for students that wish to progress into higher education as a pathway to employment.

Assessment

Units 1 and 2 are externally assessed units.

Both Unit 1 and Unit 2 will be a written examination consisting of a 1.5 hours paper each.

All other units are assessed through completion of assignments.

Each of these internally assessed units has a number of tasks to complete in order to fulfil the individual unit requirements.

Within assignments, tasks will be completed to PASS, MERIT or DISTINCTION level.

Each individual assignment must be completed to at least a pass level in order to pass the whole unit.

On successful completion of a unit, points are awarded depending upon the level of completion and the size of the unit (GLH). At the end of the course, the points will be added from all four units to make a combined total points score.

Overall PASS - Equivalent to E grade.

Overall MERIT - Equivalent to C grade.

Overall DISTINCTION - Equivalent to A grade.

Overall DISTINCTION* - Equivalent to A* grade.

Is there anything else I should know?

The Edexcel BTEC Level 3 in Health & Social Care can be studied with a variety of other subjects to suit the needs of the student. Many students combine with Psychology, Sociology and English. It is widely accepted by universities and during the UCAS application process, students will need to provide details on attainment/ expected attainment within individual units.

Progression Routes

Many students who study Health & Social Care go on to university to study Nursing, Midwifery, Social Work and Teaching. The Level 3 course is excellent preparation for entering university or going directly into Social Care/Early Years employment.

[Full course details](#)

History

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE History Grade 5

The History course is intended to develop powers of reasoning, analysis and expression and to promote a thorough understanding of modern societies. As a subject, History is very well respected by both universities and employers. Studying History helps you to understand more fully the issues and events which make the headlines today: Why are there still Nazis in Germany today? Why is the Health Service so difficult to fund? Why is there a crisis in the Middle East?

Without an understanding of History such questions have little chance of being understood or resolved. It is a subject which will help you to understand people and their attitudes, beliefs and behaviour. As part of the course there are many opportunities to take part in a variety of trips and visits, including conferences in London and international study tours to destinations such as Germany and Poland.

Assessment

History is assessed through a mixture of examinations and coursework. Students will complete two units in each year of study, three of these will be assessed through examinations and the fourth through an independent study and coursework piece of 4000 words.

All examinations will be sat at the end of the two year course in summer 2023.

Students will be expected to complete both essay based questions as well as analysis of historical interpretations in all examination papers. The independent study will be completed in the form of a 4000 word assignment.

These two units will then be re-examined at A Level standard along with Paper 3 in the summer of Year 13.

Over the two year course topics will include:

Paper 1: Germany 1918-89.

Paper 2: Spain, 1930-78: republicanism, Francoism and the re-establishment of democracy.

Paper 3: Rebellion and disorder under the Tudors 1485-1603. Coursework: Interpretations of American Civil Rights.

Is there anything else I should know?

History would be an ideal choice in combination with a variety of arts and humanities subjects such as English, Literature, Sociology, Religious Studies and Geography as well as demonstrating breadth of knowledge and understanding to universities and employees if the rest of your subjects are science or maths based.

Progression Routes

History is highly regarded and considered a 'facilitating subject' for the top universities in the country, regardless of the degree that you wish to study. It provides an excellent grounding for those wishing to progress onto Law and other 'humanities' subjects but also for Medicine and Veterinary Science as well as Business or Management.

A Level History can lead to further study of the subject at degree level and provides an ideal foundation for careers in areas such as Journalism, Law, Politics, Education, the Civil/Diplomatic Service or indeed any profession which requires analytical ability or the skill of presenting a coherent argument.

[Full course details](#)

ICT

There is no requirement for candidates to have achieved a Level 2 IT qualification before progressing to this award. However, the need for GCSE English and Maths at Grade 4 will be discussed with you individually.

The BTEC Level 3 AAQ Extended Certificate in Information Technology has been developed in collaboration with employers, higher education institutions, and relevant professional bodies.

The course content ensures that learners gain current, practical, and industry-relevant skills in areas such as systems management, cybersecurity, web development, and database design.

This qualification is equivalent in size and value to one A Level and supports progression to higher education or employment in the IT sector.

How will my work be assessed?

The qualification consists of four units — two mandatory external units and two mandatory internal units.

Externally Assessed Units: Two (worth approximately 67% of the qualification)

Internally Assessed Units: Two (worth approximately 33% of the qualification)

Learners must complete all four units to achieve the full qualification.

Each unit is graded as Pass, Merit, or Distinction. The overall grade for the qualification is calculated based on the total points across all units:

Qualification Grade

A Level Equivalent

Pass - E Grade
Merit - C Grade
Distinction - A Grade
Distinction* - A* Grade

Is there anything else I should know?

The BTEC Level 3 AAQ in IT recognises achievement in a modern, practical, and applied way that aligns with industry expectations.

The course is suitable for learners aiming for a career in IT or further study at university or a higher apprenticeship level.

Progression Routes

Successful completion of this qualification can lead to:

- Employment in IT-related roles such as Cybersecurity Technician, Web Developer, IT Support Technician, or Database Administrator.
- Higher Education in areas such as Computing, Information Systems, Cybersecurity, Software Development, or Data Science.
- Higher or Degree Apprenticeships in IT and digital fields.

[Full course details](#)

Mathematics

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE Mathematics Grade 6

Do you enjoy a challenge and want an A Level that is highly regarded by universities and employers alike? To study Mathematics at an advanced level you must have a determination to succeed and a passion for successfully solving problems. The course is based on Edexcel Mathematics. There are three areas of study for the exam – Pure Mathematics, Statistics and Mechanics.

The focus of the Pure Mathematics aspect is to further develop elements of the mathematics that you will have explored at GCSE. It will be a continuation of work on topics such as solving quadratic equations, factorising, sketching curves, vectors and trigonometry. You will also extend your mathematical knowledge further by learning how to differentiate and integrate; fundamental to Calculus.

Statistics explores some of the handling data GCSE topics that you have already seen, but to a further level. You will complete calculations that will help you better explore the spread of data, correlation shown on scatter graphs and whether hypothesis are deemed to be plausible. Mechanics is the study of motion. It looks at the way that a physical body moves when subjected to a force. Much of the work is based around Newton's three laws of motion. Statistics and Mechanics allow you to apply Mathematics to real life scenarios.

Assessment

A2

3 exams:

Paper 1: Pure Mathematics - Written examination: 2 hours, 33.33% of the qualification, 100 marks.

Paper 2: Pure Mathematics - Written examination: 2 hours, 33.33% of the qualification, 100 marks.

Paper 1 and 2 content: Proof, Algebra and functions, Coordinate geometry in the (x, y) plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Numerical methods, Vectors.

Paper 3: Statistics and Mechanics - Written examination: 2 hours, 33.33% of the qualification, 100 marks.

Paper 3 content: Section A (Statistics) - Statistical sampling, Data presentation and interpretation, Probability, Statistical distribution, Statistical hypothesis testing.

Section B (Mechanics) - Quantities and units in mechanics, Kinematics, Forces and Newton's laws, Moments.

For A Level Mathematics students must complete all assessment in May/June in any single year.

Progression Routes

Mathematics is highly regarded and considered a 'facilitating subject' for the top universities in the country, regardless of the degree that you wish to study. It provides an excellent grounding for those wishing to progress onto Law and other 'humanities' subjects but also for Medicine and Veterinary Science as well as Business or Management. Mathematics A Level is an essential requirement for many mathematics and science based courses at degree level. It is also a highly regarded and valuable qualification for a wide range of professions including Engineering, Computing, Economics, Accountancy and Actuarial work and is a suitable qualification for undergraduate courses in subjects such as Psychology, Law, Medicine and Business & Management Studies.

[Full course details](#)

Media & Film Studies

BTEC Level 3 National Extended Certificate in Creative Digital Media Production

Students should normally have:

- At least five GCSEs at Grade 4 (C) or above, including English Language.
- A genuine interest in media, creativity, and technology.
- A willingness to work both independently and collaboratively on practical and theoretical projects.

Desirable skills: creativity, time management, organisation, teamwork, and an openness to feedback.

Do you have a genuine interest in Media? Are you interested in pursuing a career related to Media Production, Advertising or Journalism?

Achievement of this qualification can support you to go on and study in a Higher Education Institution either on relevant Media degrees such as Digital Media, Media Production, Media and Communications, Journalism and Media or Digital Marketing or to support progression on to other degree courses.

Assessment

Assessment is a mix of internal coursework and external assessments:

- 58% internal assessment (teacher-marked and externally moderated)
- 42% external assessment (assessment and set task)

Internal assessments include portfolios, essays, practical projects, and creative artefacts. External assessments are set and marked by Pearson.

On

successful completion of a unit, points are awarded depending upon the level of completion and the size of the unit (GLH). At the end of the course, the points will be added from all four units to make a combined total points score.

Overall PASS - Equivalent to E grade.

Overall MERIT - Equivalent to C grade.

Overall DISTINCTION - Equivalent to A grade.

Overall DISTINCTION* - Equivalent to A* grade.

Is there anything else I should know?

Duration: 2 years (full-time)

Teaching methods: classroom learning, workshops, independent projects, group production work.

Software and equipment: Adobe Premiere Pro, Photoshop, Apple Macs, green room, cameras, microphones, lighting kits, and editing suites.

Progression Routes

The qualification supports progression to:

- Higher Education (e.g. degrees in Media Production, Film Studies, Journalism, Digital Design, or Communication)
- Apprenticeships in creative or digital media industries
- Employment in roles such as:
- Junior content producer
- Digital marketing assistant
- Videographer / editor
- Production assistant
- Media researcher

This course also complements A Levels in subjects such as English, Art & Design, Business, or IT for a well-rounded creative portfolio.

[Full course details](#)

Physical Education

This course is a BTEC Level 3 National Extended Certificate in Sport is a two year course, equivalent to one A Level.

Entry Requirements: There is no requirement for candidates to have achieved a Level 2 P.E. qualification before progressing to this award. However, the need for GCSE English Grade 4 will be discussed with you individually.

It is a natural progression from the Edexcel BTEC Level 2 First Award in Sport and is designed to further develop you into an independent learner. Throughout the course you will study a variety of topics and build upon your knowledge and understanding of the world of sport. The nature of the course not only gives you the opportunity to develop your knowledge and understanding of aspects of sport but it also allows you to improve your organisational skills, time management and the ability to apply learning to a vocational context. You will develop personal skills and attitudes essential for successful performance at university and in working life.

Assessment

There are three methods by which this course will be assessed:

Unit 1: A written examination set and marked by the examining body

Unit 2: A written task set and marked by the examining body.

Unit 3 and 4: An assignment set and marked internally.

On successful completion of a unit, points are awarded depending upon the level of completion and the size (number of GLH) of the unit. At the end of the course, the points will be added from all four units to make a combined total points score.

Overall PASS - Equivalent to E grade (16 UCAS points).

Overall MERIT - Equivalent to C grade (32 UCAS points)

Overall DISTINCTION - Equivalent to A grade. (48 UCAS points)

Overall DISTINCTION * - Equivalent to A* grade. (56 UCAS points)

Is there anything else I should know?

The Edexcel BTEC Level 3 in Sport can be studied with a variety of other subjects to suit the needs of the student. It is widely accepted by universities and during the UCAS application process; students will need to provide details on attainment/expected attainment within individual units.

Is there anything else I should know?

Many students who study PE continue their sporting studies at university. The Level 3 course is excellent preparation for entering university courses such as Sports Science, Physiotherapy, Sports Development, Sports Coaching and PE Teaching.

[Full course details](#)

Physics

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE Physics Grade 6, or GCSE Combined Sci 6,6

You will gain an awareness of the on-going development of new ideas in physics and of the application of in-depth knowledge of well-established topics such as electricity. Particle physics introduces you to the fundamental properties and nature of matter, radiation and quantum phenomena. In contrast, the study of electricity builds on and develops previous GCSE knowledge and understanding and provides opportunities for practical work and looks into important applications. You will also explore the mechanics, materials and waves that builds on the knowledge and skills gained at GCSE.

At A Level you will further develop skills and understanding of mechanics and complement this with topics relating to magnetic and electrical fields that naturally leads into studying capacitors and how quickly they charge and discharge through resistors.

Assessment

As with Biology and Chemistry, Physics is taught as a linear course that is assessed by examinations in June.

Paper 1: Sections 1-5 and 6.1, 2 hours, 85 marks, 34% of A-Level. 60 short and long answer questions split by topic. 25 multiple choice questions.

Paper 2: Sections 7.8 & 6.2 with assumed knowledge from sections 1-5. 2 hours, 85 marks, 34% of A-Level. 60 short and long answer questions split by topic. 25 multiple choice questions.

Paper 3: Practical skills, data analysis and option module. 2 hours, 80 marks, 32% of A-Level. 45 marks of short and long answer questions on practical skills and data analysis.

Progression Routes

Physics is highly regarded and considered a 'facilitating subject' for the top universities in the country, regardless of the degree that you wish to study. It provides an excellent grounding for those wishing to progress onto Law and other 'humanities' subjects but also for Medicine and Veterinary Science as well as Business or Management.

Physics is a good choice for students looking to progress into careers such as Engineering, Electronics, Education, IT and Software Design, Medicine, Domestic Energy Supply, Dentistry and Veterinary Science.

[Full course details](#)

Psychology

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE English & Maths Grade 5

If you are fascinated by the idea of understanding the brain - if you want to grasp the complexities of human behaviour - A Level Psychology is for you. It is about trying to understand why people think, feel and behave the way they do.

Psychologists ask a diverse range of questions such as: What is personality? How are memories created? How are we influenced by others? How does childhood affect our adult development? Psychology studies the most fascinating of all areas – human behaviour and experience.

This subject is offered as a two year A Level course. In Psychology we take a scientific approach to the study of human behaviour. The goal is to describe, understand, predict and modify behaviour. The course allows you to study theories, research, terminology, concepts, studies and methods as well as to develop skills of analysis, interpretation and evaluation.

Assessment

The subject is 100% exams based and is assessed through three examinations at the end of the year 13. Over the two year course students will learn about a range of psychological topics such as: Social influence: this concerns the changing of human behaviour through obedience and conformity; Memory: this will allow students to understand both short and long term memory; Attachment: students will learn about how attachment is formed alongside theories explaining why attachment is formed; Approaches in Psychology: this will include psychodynamic, cognitive, learning and biological; Psychopathology: this will explain mental disorders such as phobias, depression and OCD;

Research Methods: this concerns the process of conducting psychological research such as experiments and observations as well as the analysis and interpretation of data. Students will also have the opportunity to study some psychological topics in more detail, including forensics, eating behaviour, and gender.

Each exam paper is 2 hours long and worth 96 marks.

Paper 1: Introduction to psychology - social influence, memory, attachment and psychopathology.

Paper 2: Psychology in context - approaches, biopsychology and research methods.

Paper 3: Issues and topics in psychology - issues and debates, gender, eating behaviour and forensic psychology.

Progression Routes

The subject combines well with English, Biology, Maths, Sociology, Religious Studies and Philosophy and Ethics. A degree in Psychology offers graduates a wide choice of future employment opportunities such as Teaching, Clinical/ Occupational/Developmental/Forensic/Sports Psychologist roles as well as providing valuable transferable skills that can apply to a wide range of occupations.

[Full course details](#)

Philosophy & Ethics

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE R.E. Grade 5

Religious Studies is the study and analysis of the world and people to understand why they behave as they do and how their approach to the world impacts on their actions.

The beauty of Religious Studies is that it allows for personal reflection, discussion, and the formation of argument and the debating of relevant ethical ideas. Your lessons will allow you to deepen your thoughts and ideas, challenge traditional concepts and arguments and articulate your reasoning and evaluation of moral issues.

This qualification is designed to develop a greater understanding and appreciation of religious beliefs and teachings, as well as the disciplines of ethics and philosophy of religion. You will develop your skills of critical analysis in order to construct balanced, informed arguments and responses to religious, philosophical and ethical ideas.

OCR's A Level Religious Studies course aims to engage you thoroughly and develop an interest in Religious Studies which extends beyond the classroom and can be applied to the world.

Assessment

Philosophy of religion – 33.3% of A Level and a 2 hour exam
Religion and Ethics - 33.3% of A Level and a 2-hour exam

Developments in Religious Thought - 33.3% of A Level and a 2 hour exam

There is no coursework in Religious Studies.

Religious Studies is designed to teach you analytical and evaluative ability and is therefore useful to study alongside any subject.

Progression Routes

The skills of evaluation and analysis that Religious Studies teaches you is applicable to almost any walk of life. Religious Studies can prepare you for anything that you want to do.

According to AGCAS - the Association of Graduate Careers Advisory Service. RE/Theology graduates go into a wide range of careers. However they, and employers, feel that it particularly prepares students for the following careers:

- Financial Services sector
- Legal sector
- Medicine
- Politics
- Consultancy Journalism
- Media sector
- Education sector
- Publishing sector
- Social Care sector
- Voluntary sector
- Social & Pastoral Care
- Community work

[Full course details](#)

Sociology

This subject is offered as an A Level course over two years.

Entry Requirements: GCSE English Grade 4

Sociology examines social behaviour from a variety of perspectives: how it originates and then develops, and the ways people are organised into groups according to distinctions such as class, gender and race. It is a subject which looks at how people lead their lives and how they communicate with one another and integrate and function as members of society. It investigates social areas such as Education, the Family, Crime and Deviance and Religion. An important aspect of the course is Methods in Context, which introduces us to the use of research methods, something which is of great importance in higher education. The study of Sociology leads to the understanding of complex issues and it is a good basis for university level study in all disciplines. If you are interested in evaluating the workings of society and how different groups of people find their place within it, this is the course for you.

Assessment

The subject is 100% exams based and is assessed through three examinations at the end of the year 13. Over the two year course students will study a range of topics which may include: Family: including its changing pattern, roles and government policies; Education: including the hidden curriculum and government policies; Research methods: such as ethical issues and observations;

Theories: such as functionalism, Marxism and feminism; Religion: including secularisation and cults; Crime: including the effects of social class and age.

Some questions will require short answers and students will also be expected to provide longer essay based questions on some of the above topics.

Each exam paper is 2 hours long and worth 80 marks.

Paper 1: Education with theory and methods - Education (50 marks), methods in context (20 marks), theory and methods (10 marks).

Paper 2: Topics in Sociology - Families and households (40 marks) and beliefs in society (40 marks).

Paper 3 : Crime and deviance with theory and methods - Crime and deviance (50 marks), theory and methods (30 marks).

Is there anything else I should know?

A Level Sociology combines well with English, History, Psychology and Religious Studies.

Progression Routes

Many students who study Sociology go on to university to study Criminology or Sociology. Both degrees offer graduates a wide choice of future employment opportunities such jobs in Higher Education or in Social Services such as Social Work, Mental Health Nursing, Policing, Counselling and Teaching.

[Full course details](#)

General RE

This is a two year, non-examined course in Religious Education that covers a wide range of topics, always with the idea of helping you discover more about yourself, the world around you, your faith and the faith of others. We study the course through the lenses of theology and religion, sociology, psychology and dialogue. The course plays a key role in promoting social cohesion and the virtues of respect and empathy, which are imperative in our diverse community.

The aims of the course are to provide students with the opportunity to reflect upon and develop their own faith position and enable students to use a range of skills that will be valuable during their time in school and beyond.

The lessons promote the moral, spiritual, and cultural development of each student and give them the opportunity to explore ethical and religious matters in regards to modern culture. The course provides students with the opportunity to learn about the wider community and other faiths.

Here is what some of our students said about Core RE:

“The content we study is very interesting and different from what you learn in your other subjects”

“The activities included in the lessons are fun, engaging and interactive”

“The course makes me question my own beliefs and the beliefs of others”

Expectations of Students

Successful completion of the course is determined by:

Regular attendance – Students must be present for every lesson unless they are absent from school due to illness or any other authorised reason. This is part of the Sixth Form Learning Agreement, which must be adhered to.

Core RE lessons continue as normal during the exam periods.

Attitude to Lessons – Students are expected to engage actively in lessons through participation in class discussion and group work.

Written Evidence – Students will be provided with a course booklet which will serve as written evidence that they have successfully completed the course and engaged with the activities designed to reflect their spiritual, moral, cultural and social development.

You will be provided with a certificate of completion at the end of year 13 to show that you have successfully completed the course.

HOW TO APPLY: A STEP-BY-STEP GUIDE

Sign Up: Visit www.sixthform.hfcmat.com/apply or scan the QR code to submit your application (please ensure you include accurate contact details and fully complete your application).



Guidance Support: You should make sure you seek advice from a range of people which could include: Subject Teachers, Form Tutors, Heads of Learning, Learning Coaches, Connexions and Parents/Carers.

Enrolment: After receiving your GCSE results, you will be invited to attend College to complete your enrolment and find out everything you need to start your course.

Let's Go: Finally, in September, your classes begin! Get ready for new adventures and learning at college!

If you have any questions regarding your application, please contact our Admissions Team via email at schooloffice@stjohnplessington.com or call 0151 645 5049



**APPLICATION DEADLINES FOR
SEPTEMBER 2025 ENTRY:**

FRIDAY 28TH NOVEMBER 2025



FINANCIAL SUPPORT BURSARIES AND TRAVEL

At Sixth Form students can access financial assistance to support them during their studies. This support could be in the form of a College Bursary, or assistance with meals, equipment, uniforms and much more.

You can find out about eligibility by scanning the QR code or visiting
[www.sixthform.hfcmat.com/
bursary-information/](http://www.sixthform.hfcmat.com/bursary-information/)





We believe...

that SJP can offer you the very best education possible, enabling you to achieve your goals and fulfil your ambitions, whatever they may be. You will learn new skills, grow in confidence, become more independent and more fully developed as an individual. Most importantly, you will have had a brilliant time in the process.

You can achieve...

great things through hard work, commitment and dedication. We will offer you outstanding support and guidance during your time with us. Our shared goal is to stimulate and challenge you to use all your gifts positively.

Our aim is to...

inspire curiosity, creativity and compassion; enrich spiritually, socially and culturally and encourage independence, responsibility and confidence.



The purpose of careers advice in the Sixth Form is not to tell students what to do with their lives, but to guide and advise them on the options that are realistically available.

It is the student's responsibility to attend Academic Review and request interviews or attend open days. The Sixth Form staff are able to guide and advise students but it is the responsibility of students to seek out advice and complete their own research.

Application to university begins in the summer term of Year 12. Using the web-based 'Apply' system, students can complete the UCAS form on their own PC at home or online at College. Applications for some courses must be completed by October and early application is beneficial for all courses. Students are expected to do their own research and seek advice from their tutor. University visits are essential. Students not wishing to apply to university are called 'Jobseekers' and a separate programme of support is provided. The careers service takes increasing responsibility for students who are not sure of what to do after completing their exams.

University visits – Open Days

Students who are considering university courses are strongly advised to visit a number of universities. Visits on Open Days or at other times may provide a student with a clear idea of where to go or where not to go. The buildings – campus or not – and, in particular, the location of student accommodation is better experienced first hand.

Each student will usually be allowed a maximum of 3 Open Day visits.

Interview Preparation

Students can request the opportunity to practise their interview technique prior to attending university interviews. Similarly, students seeking employment may request interview preparation training sessions. This should be arranged via the Head of Work Related Learning.

Community Work

The expectation is that all students will complete an hour a week of Community Work. This could be working with staff at SJP mentoring or coaching younger pupils or arranged through an outside agency. Students will be expected to keep a log of the hours they complete for this community work which will provide a useful point of information to include in their reference.

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| **HFC** Sixth Form